

REHUGOS Assignment: “Reading” the World

This is not a traditional “summer reading” assignment. REHUGOS assignments give students the opportunity to connect to the world socially, culturally, and historically. **By strengthening your awareness of the world beyond your immediate lens, you will think and write critically about important issues.**

Traditional REHUGOS assignments for AP English involve more than we are asking you to do, so please do not Google examples (or plagiarize someone else’s...which would result in a zero on your first assignment and an office referral)--just follow the directions listed here! [See rubric here](#) and an [exemplar here](#).

R - Reading

- Fiction texts, nonfiction texts; book lectures
- Choose either a full novel or a collection of nonfiction works (not just one small article)

E - Entertainment

- Independent films, documentaries, trips to art museums, concerts, plays, musicals, pride/cultural festivals

H - History

- Trips to historical sites, museums, monuments, Renaissance fairs, etc.

U - Universal concepts/truths

- Your analysis of and response to a statement or quotation that you believe to be true

G - Government & current events

- Summary/response paragraphs about news stories, reactions to political debates, visits to government offices

O - Observations & personal experiences

- Intriguing observations of human behavior at community events or commentary on your summer volunteer work in the community

S - Sports

- Sporting event, competition, game, or athletic experience

Though many of these places/events can be costly, **you do not have to spend any money for this assignment! For example, you can visit free monuments/museums, watch a concert online, and choose options that do not require money.*

You will **choose three different REHUGOS topics**. You will also **present** a brief GoogleSlides presentation the first week back at school, presenting in the form of a two-minute speech. The speech should identify your three (or more!) elements, provide visuals, and briefly explain your learning/why these experiences matter to you, but it CANNOT exceed two minutes so that everyone can present in one class period.

1. **Make a copy** of this [GOOGLE SLIDES](#) template. You will upload your product to your English Google Classroom on the first day of school.
2. Include a visual for each aspect (at least three of the six REHUGOS focuses; visuals can be a photo, map, article, pamphlet, etc.) On each slide, the text for the bullet points should follow the ‘5x5 Rule’ (no more than five bullet points, each one with no more than five words). You must have at least one bullet point. You can change the slide theme if you prefer.
3. Write a one-paragraph summary/explanation for each aspect IN THE SPEAKER NOTES OF YOUR Google Slides.
4. Also in the SPEAKER NOTES, write a one-paragraph response/reflection/analysis that illustrates...
 - a. your learning
 - b. your emotional/intellectual response to the topic, event, or experience
 - c. the personal/universal significance of your topic, event, or experience